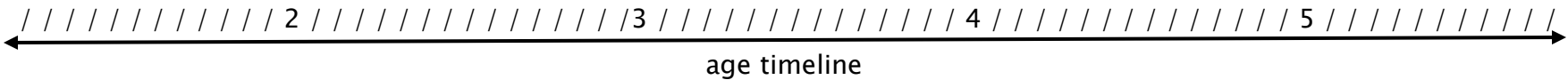


# EARLY SOCIAL DEVELOPMENT



A young child learns by interacting with other people



| <b>Social-emotional Skills</b>   |   | <b>Concepts</b>   |  |   |
|--|---|---|--|---|
| Positive interaction develops over time through many experiences with other children and adults.           |   | Social experiences become concepts when the child thinks and talks about them with an adult.  |  |   |
| <b>Play with other children - first parallel play, then associative play and finally cooperative play.</b> | <b>Begin to understand turn-taking and rules.</b> | <b>Some toys and things belong to the child (mine), but some things belong to other people. Sharing allows others to use your things, time, and parent's attention.</b> | <b>Fairness: Time, attention and objects should be divided evenly. Taking turns is one way to be fair.</b> | <b>Games have rules. Rules provide for fair play.</b> |
| <b>BASIS FOR SCHOOL</b>  |   |   |  |   |

**Parents  
Caregivers**



**Look for opportunities for social interaction. Use your home language. Talk about the experiences. Praise your child's efforts. Model appropriate behavior.**

