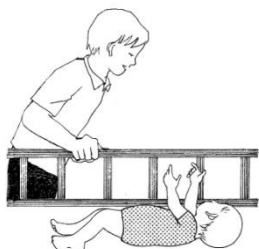




EARLY MUSICAL DEVELOPMENT



respond to music



explore sounds



music: repeat – imitate – move



sing – finger-play



A young child learns from everyday experiences.

Skill Development

A young child's brain develops from multi-sensory experiences.

Songs and musical activities help your child develop -

- cognitive and language skills
- social-emotional skills
- eye-hand coordination and movement skills
- literacy skills
- an increasing attention span

Concepts

Young children learn and reinforce basic concepts about the world through music and songs. Experiences with music become concepts when the child thinks and talks about them with an adult.

People enjoy listening, singing, dancing to music. Songs have words and a tune that I can remember and sing. Some words have the same ending sound (rhyme). Music has rhythm to which I can move and clap, beat or shake a steady beat. Some music is loud, some is soft (volume); some is high, some is low (pitch).

BASIS FOR SCHOOL



**Parents
Caregivers**



Give your child many experiences with appropriate music. Use well-know children's songs with simple, repetitive rhymes, a catchy melody, a well-defined rhythm and beat. Model finger plays, movement and simple rhythm instruments for a steady beat. Be green! Recycle materials to make your own rhythm instruments. Encourage your child to sing by singing yourself.